



LEGACY

PIANO EDUCATION SYSTEM

Parent Handbook



BUILDING SKILLS. BUILDING CHARACTER.

Welcome to the Legacy Piano Education System.
We're excited to partner with your family
as your child grows—not only as a musician,
but also as a confident and independent learner.

*Helping children
build skills, character,
and a lifelong love
of learning.*



Based on the Legacy Piano Education System

Before We Begin...

Thank you for choosing the Legacy Piano Education System.

This handbook reflects our shared commitment to creating a positive learning experience for every child.

This handbook is designed to help you understand how our program works and how we can work together to support your child's growth—not only as a musician, but also as a learner and as a person.

Please take a few minutes to read through this handbook before your child's first lesson.

We encourage you to keep it as a reference throughout the year.

We look forward to learning and growing together

Our Learning Philosophy

At Legacy Piano Education System, we believe learning extends beyond piano.

Every lesson is an opportunity to develop confidence, responsibility, communication, emotional awareness, and independent thinking.

While students certainly learn to play the piano, our greater goal is to help children become thoughtful learners who carry these habits into school, relationships, and everyday life.

Welcome

Welcome to the Legacy Piano Education System!
Our mission is to help children develop more than piano skills.

Through music, we help students build:

- Confidence
- Responsibility
- Communication
- Independent Learning
- Emotional Awareness
- Lifelong Learning Habits

We believe music is one of the most powerful tools for developing character.

Thank you for allowing us to be part of your child's learning journey.

Our Mission

At Legacy Piano Education System, we believe music is a vehicle for developing character.

Our lessons are designed to help students become:

- Independent learners
- Responsible individuals
- Confident communicators
- Thoughtful problem-solvers
- Lifelong music lovers

Parents, students, and teachers work together as one learning team.

Our Core Values

Everything we do is built around four core values.

Responsibility

Students learn to take ownership of their learning by preparing for lessons, bringing their own materials, practicing consistently, and following through on commitments.

Respect

Students learn to respect themselves, their classmates, their teachers, and the learning environment.

Respect creates a classroom where everyone feels safe to learn.

Reflection

Students are encouraged to think about their own learning, identify challenges, celebrate progress, and develop problem-solving skills.

Reflection helps students become independent learners.

Growth

Progress is built through consistent effort rather than perfection.

We celebrate curiosity, perseverance, and the willingness to continue learning from mistakes.

These values guide every lesson, every performance, and every interaction within our learning community.

Our Programs

Foundation Learning Program

Our primary weekly program includes:

- Piano Performance
- Music Theory
- Learning Lab
- Communication Skills
- Reflection & Goal Setting

Weekly Lesson Length:

50 minutes

Individual Mentorship

Individual Mentorship is available for students who would benefit from individualized instruction.

Lesson Length:

25 minutes

Placement is based on teacher recommendation, student readiness, commitment, and availability.

Weekly Lesson Experience

Each lesson is designed to develop both musical and lifelong learning skills.

A typical lesson may include:

- Learning Lab Activities
- Music Theory
- Piano Performance
- Partner or Group Activities
- Reflection & Goal Setting

Every lesson encourages active participation, communication, and independent thinking.

Parent Responsibilities

Parents play an important role in every student's success.

Parents agree to:

- Support regular practice at home.
- Read studio announcements and updates.
- Ensure students arrive on time.
- Encourage students to prepare their own lesson materials before leaving home.
- Celebrate effort, consistency, and growth rather than perfection.

Our goal is to gradually help students become responsible for their own learning.

Student Responsibilities

Students are expected to:

- Bring all lesson books, notebooks, pencils, and required materials.
- Participate actively.
- Practice consistently between lessons.
- Respect teachers, classmates, and studio property.
- Take ownership of their learning.

If a student forgets required lesson materials, the lesson may not be able to proceed as planned.

Learning to remember books and supplies is part of becoming an independent learner.

We encourage students to take responsibility for preparing their own lesson bag rather than relying entirely on their parents.

Lesson Preparation

To help every lesson begin smoothly, please make sure students arrive prepared.

Before each lesson:

- ✓ Bring all required books, notebooks, pencils, and lesson materials.

- ✓ Use the restroom before class begins.

- ✓ Bring a water bottle with a secure lid if needed.

- ✓ Food and chewing gum are not permitted during lessons.

Learning to prepare independently is an important part of developing responsibility and lifelong learning habits.

Creating a Positive Learning Environment

Creating a Positive Learning Environment

Every student deserves a classroom where they feel safe, respected, and encouraged to learn.

Students are expected to:

- Participate actively throughout the lesson.
- Listen respectfully while others are learning.
- Encourage classmates and contribute positively to the group.
- Come to class ready to learn with a positive attitude.

We understand that students may occasionally feel tired or have had a difficult day. However, students are still expected to participate to the best of their ability while respecting the learning environment.

If a student's behavior consistently prevents them from participating or begins to affect the learning experience of other students, the instructor may ask a parent to pick up the student early that day.

Our goal is always to create a positive learning environment where every child has the opportunity to succeed.

Health & Illness

We ask families to help us create a healthy learning environment for everyone.

If your child has symptoms that may be contagious, please do not attend the lesson in person.

Examples include:

- Fever
- Vomiting or diarrhea
- Persistent cough
- Any illness that may easily spread to others

Whenever possible, the lesson will be moved online so your child can continue learning without exposing classmates.

Please help us protect our learning community by choosing an online lesson whenever there is a possibility of spreading illness.

If severe weather, typhoons, or other unexpected situations affect lessons, families will be notified as soon as possible. Lessons may be moved online or rescheduled when appropriate.

Lesson Calendar

The studio follows an annual lesson calendar. Students receive 44 lessons per year.

Lessons are not held on scheduled holidays, studio breaks, or other dates listed on the annual calendar.

The lesson calendar will be shared before the beginning of each academic year.

The calendar will be updated annually and shared before the lesson year begins.

Studio Policies

Foundation Learning Program lessons are held at the designated classroom or meeting room.

Individual Mentorship lessons are held at the instructor's studio.

Parents are responsible for ensuring students arrive on time and are picked up promptly after class.

Parents do not attend regular lessons.

This encourages independence, confidence, and active participation.

Special observation opportunities may be offered throughout the year.

Missed Lesson Video Feedback

Students who miss a lesson may continue learning by submitting a Video Feedback Assignment.

This is designed to encourage reflection, responsibility, and independent learning—not simply to replace a missed lesson.

To receive personalized feedback, students must complete all of the following steps.

Video Feedback Checklist

- ✓ Submit a photo of the completed Assignment / Self-Feedback Sheet.
- ✓ Explain what you focused on during practice.
- ✓ Share your own self-feedback and learning process.
- ✓ Demonstrate the section that was the most challenging.
- ✓ Show your progress and improvements.
- ✓ Perform the complete assigned piece.

Important

Please do not submit only a performance video.

The reflection process is an important part of our educational approach.

If the required steps are not completed, I may not be able to provide video feedback.

Why We Use Video Feedback

At Legacy Piano Education System, we believe that learning happens through reflection.

Thinking about:

- what improved,
- what was difficult,
- and what to practice next

helps students become independent learners.

Performance Opportunities

Performance is an important part of learning. All students are expected to participate in studio recitals unless special circumstances have been discussed in advance.

Recitals provide valuable opportunities to develop:

- Confidence
- Stage Presence
- Professionalism
- Responsibility
- Performance Experience

Students are expected to follow the studio recital dress code.

Concert attire demonstrates respect for the audience, the performance, and themselves while helping students experience what it means to present themselves professionally.

A recital participation fee helps cover venue rental, event preparation, printed programs, and other recital-related expenses.

Additional Learning Opportunities

Students who wish to accelerate their progress may choose additional learning opportunities.

Twice-Weekly Lessons

Students interested in attending lessons twice per week are welcome to discuss this option with the instructor. Availability depends on scheduling and individual learning goals.

Parent Guidance

Parents who would like additional support may participate in:

- One-on-One Parent Guidance Sessions
- Parent Education Video Courses
- Personalized Practice Planning
- Family Goal Setting

These opportunities help families build stronger learning habits and create a positive home environment for music.

Music Enrichment

Throughout the year, families may also have opportunities to participate in optional enrichment experiences such as:

- Classical concerts
- Community music events
- Special workshops

Our goal is not only to teach children how to play music, but also to help them develop a lifelong appreciation and enjoyment of music.

Communication

LINE is the primary communication platform for:

- Lesson announcements
- Schedule updates
- Recital information
- Studio reminders

Families are responsible for checking LINE regularly.

Additional learning resources, online courses, and future student resources may also be available through the Legacy Piano Education System website.

Thank You

Thank you for becoming part of the Legacy Piano Education System.

We are honored to support your child as they grow—not only as a musician, but also as a learner and as a person.

Our goal isn't simply to teach children how to play the piano.

Our goal is to help them become thoughtful, responsible, and independent learners who carry the joy of music throughout their lives. Thank you for trusting the Legacy Piano Education System to be part of your family's journey.

Legacy Piano Education System

[Email Address] contact.legacy.piano@gmail.com



WEBSITE



@LEGACYPIANOEDUCATION