

A NEW CHAPTER FOR OUR STUDIO

Legacy Piano Education system



Dear Studio Families,

Over the past few years, I have spent a lot of time asking myself one important question:

How can I help my students grow more effectively?

As a teacher, I have continued to observe my students, try different approaches, and learn more about how children develop as learners.

Through this process, I realized that learning the piano is about much more than simply playing the correct notes.

Students need to learn how to think, solve problems, practice effectively, ask questions, communicate when they are confused, and gradually become independent learners.

These are skills that not only help students become better musicians—they also help them become stronger learners in school and throughout life.

After several years of teaching, observing, and refining my approach, I feel ready to bring these ideas together into a clearer learning system for our studio.

This new school year marks the beginning of that next chapter.

Thank you for continuing to trust me with your child's musical journey. I am excited to continue growing together with our studio families and to

provide an environment where students can develop not only as musicians, but also as confident, thoughtful, and independent learners.

The Foundation Learning Program



Beginning this school year, students currently enrolled in group lessons will transition into our new 50-minute Foundation Learning Program.

The additional lesson time allows us to go beyond simply learning new pieces. Students will have more opportunities to develop the musical understanding and learning habits that lead to steady, long-term growth.

Students will continue developing:



Piano Performance



Music Theory & Musicianship



Effective Practice Strategies



Communication & Active Participation



Independent Learning Skills

Introducing the Learning Journal

One exciting addition this year is our new Learning Journal.

Rather than simply writing down weekly assignments, students will regularly reflect on their learning by answering simple questions such as:

- What did I discover today?
- What challenged me?
- What strategy helped me?
- What will I try next time?

The purpose of the Learning Journal is to help students build the habit of thinking about their own learning.

As students learn to reflect, communicate, solve problems, and recognize their own progress, they begin developing skills that extend far beyond piano lessons.

My hope is that these habits will support students not only in music, but also in school, future learning, and everyday life.

This is one of the most exciting parts of our new Foundation Learning Program, and I look forward to seeing our students continue to grow with it.

BUILDING A STRONGER PATH FORWARD



My goal is not to keep every student in the same lesson format forever.

The Foundation Learning Program is designed to help students develop the skills they need to progress more efficiently and eventually become ready for deeper, more focused individual study.

FOUNDATION LEARNING

Build strong musical understanding, practice habits, communication skills, and learning independence.



READINESS & GROWTH

Develop stronger technique, musicianship, self-awareness, and the ability to work more independently.



INDIVIDUAL STUDY

When students are ready, individual lessons can focus more deeply on advanced repertoire, technique, interpretation, and personal musical development.

WHAT ABOUT CURRENT SEMI-PRIVATE AND PRIVATE STUDENTS?

I have also been carefully reviewing the progress and needs of students currently taking semi-private and private lessons.

For some students, I believe adding the Foundation Learning Program to their current learning path will provide important support in theory, musicianship, practice strategies, and independent learning skills.

I will speak with families individually when I believe an adjustment would benefit the student.

Students who are already working at an established intermediate or advanced level will continue with an appropriately individualized learning path.

EVERY STUDENT IS DIFFERENT

I understand that every student and every family has different needs, schedules, and circumstances.

As we transition into the new system, I am happy to speak with families individually to find the best possible adjustment for each student.

Thank you for trusting me with your child's musical education.

I am excited to continue growing alongside my students and to build a studio environment where children can become not only stronger musicians, but stronger and more independent learners.

Chinami

Legacy Piano Education System